| | Marneé Crawford | | |
|--|--|---|--------------------|
| | | | |
| Program Learning Outcomes: | | Rotation Term ¹ : Term I | Mapped Courses: |
| Integrates comprehensive knowledge of EMS systems, the safety/well-being of the paramedic, and medical/legal and ethical issues which is intended to improve the health of EMS personnel, patients, and the community. | | | EMT 2600 |
| Integrates a complex depth and comprehensive breadth of knowledge of the anatomy and physiology of all human systems. | | Term I | EMT 2600 |
| Integrates comprehensive anatomical and medical terminology and abbreviations into the written and oral communication with colleagues and other health care professionals. | | | EMT 2700 |
| Integrates comprehensive knowledge of pathophysiology of majo human systems. | | | EMT 2650 |
| Integrates comprehensive knowledge of | life span development. | Term II | EMT 2625 |
| Applies fundamental knowledge of principles of public health and epidemiology including public health emergencies, health promotion, and illness and injury prevention. | | | EMT 2600 |
| Integrates comprehensive knowledge of pharmacology to formulate a treatment plan intended to mitigate emergencies and improve the overall health of the patient. | | | EMT 2700 |
| Integrates complex knowledge of anatomy, physiology, and pathophysiology into the assessment to develop and implement a treatment plan with the goal of assuring a patent airway, adequate mechanical ventilation, and respiration for patients of all ages. | | | |
| Integrate scene and patient assessment epidemiology and pathophysiology to for includes developing a list of differential d reasoning to modify the assessment and plan. | m a field impression. This iagnoses through clinical | | EMT 2625 |
| Integrates assessment findings with prince pathophysiology to formulate a field improcomprehensive treatment/disposition planedical complaint. | ession and implement a n for a patient with a | | EMT 2625 |
| Integrates comprehensive knowledge of pathophysiology into the management of arrest states. Integrates a comprehensive and pathophysiology into the manageme | cardiac arrest and peri e knowledge of the cause | Term III es | EMT 2650 |

| failure or arrest with an emphasis on early intervention to prevent | | |
|---|---------|------|
| arrest. | | |
| Integrates assessment findings with principles of epidemiology ar | Tem II | EMT |
| pathophysiology to formulate a field impression to implement a | | 2625 |
| comprehensive treatment/disposition plan for an acutely injured | | |
| patient. | | |
| Integrates assessment findings with principles of pathophysiology | Term IV | EMT |
| and knowledge of psychosocial needs to formulate a field | | 2700 |
| impression and implement a comprehensive treatment/disposition | | |
| plan for patients with special needs. | | |
| Knowledge of operational roles and responsibilities to ensure safe | Term I | EMT |
| patient, public, and personnel safety. | | 2600 |

¹Rotation Term is the time in the fourear assessment rotation (i.e. I, II, III, or IV) in which a course is scheduled to be reported on.

Northwest College Paramedic Program Outcomes

| Outcome | 2022 | 2021 | 2020 |
|-------------------------------|-------|------|------|
| Retention | 83.3% | N/A | N/A |
| n=5/6 | | | |
| NREMT or State cognitive exam | 100% | N/A | N/A |
| n=5/5 | | | |
| Placement | 100% | N/A | N/A |
| N=5/5 | | | |

The firs Tf 2.1gy4 1 T

² Mapped Coursesare program courses (required or electives) which address the listed program learning outcomes.